

#### Berryessa Union School District 1376 Piedmont Road \* San Jose, CA 95132 \* 408-923-1800

#### 2017-2018 Student Enrollment

New Students Entering Transitional Kindergarten, and Kindergarten through 8<sup>th</sup> grade (All TK students are to register, based on their resident home school family evening)

2017-2018 Registration packets are also available on the district web page (www.berryessa.k12.ca.us)

To enroll your student, you must attend the below date that corresponds to your child's resident home school family, and <u>bring a completed registration packet</u> \*\*

Transitional Kindergarten and Kindergarten through 8th grade will be held on the following evenings:

	<u>Date</u>	<u>Time</u>	<u>Place</u>
Morrill Family Schools: (Morrill, Brooktree, Laneview & Northwood)	March 9 (Thursday)	4:00 p.m7:00 p.m.	District Office
Piedmont Family Schools: (Piedmont, Noble, Summerdale, Toyon & Vinci Park)	March 16 (Thursday)	4:00 p.m7:00 p.m.	District Office
Sierramont Family Schools: (Sierramont, Cherrywood, Majestic Way & Ruskin)	March 30 (Thursday)	4:00 p.m7:00 p.m.	District Office

Incomplete packets will not be accepted and you will be required to return at one of the below dates to finalize the registration. All required vaccines and tests must be given and properly recorded for age by a doctor or clinic.

#### **All School Families**

<u>Date</u>	<u>Time</u>	Place
April 3 - June 23, 2017	9 a.m 1 p.m.	Resident Home School
June 26 - Aug 3 (Monday -Thursday only)	9 a.m 2 p.m. ONLY	District Office (9 a.m. – 2 p.m. ONLY)
Beginning August 7, 2017	9 a.m 1 p.m.	Resident Home School

\*\*Please read the "PARENT CHECKLIST" page of the student enrollment packet very carefully in order to ensure that you bring all necessary documents to successfully complete the registration process.

Brooktree Elementary School 1781 Olivetree Drive San Jose, CA 95131 (408) 923-1910	Noble Elementary School 3466 Grossmont Drive San Jose, CA 95132 (408) 923-1935	Summerdale Elementary School 1100 Summerdale Drive San Jose, CA 95132 (408) 923-1960
Cherrywood Elementary School 2550 Greengate Drive San Jose, CA 95132 (408) 923-1915	Northwood Elementary School 2760 East Trimble Road San Jose, CA 95132 (408) 923-1940	Toyon Elementary School 995 Bard Street San Jose, CA 95127 (408) 923-1965
Laneview Elementary School 2095 Warmwood Lane San Jose, CA 95132 (408) 923-1920	Piedmont Middle School 955 Piedmont Road San Jose, CA 95132 (408) 923-1945	Vinci Park Elementary School 1311 Vinci Park Way San Jose, CA 95131 (408) 923-1970
Majestic Way Elementary School 1855 Majestic Way San Jose, CA 95132 (408) 923-1925	Ruskin Elementary School 1401 Turlock Lane San Jose, CA 95132 (408) 923-1950	
Morrill Middle School 1970 Morrill Avenue San Jose, CA 95132 (408) 923-1930	Sierramont Middle School 3155 Kimlee Drive San Jose, CA 95132 (408) 923-1955	

#### BERRYESSA UNION SCHOOL DISTRICT

SCHOOL DISTRICT

1376 Piedmont Road • San Jose, CA 95132

Visit our website for additional information: www.berryessa.k12.ca.us

Pathway to the Future

#### 2017 - 2018 PARENT CHECKLIST

**NOTE:** A parent or legal guardian is required to sign the enrollment papers. It is essential for you to bring a Valid Driver's License or Valid Identification Card with you when you enroll your child. A driver's license will <u>not</u> be accepted as proof of residence. P. O. Boxes are not accepted as a residence address. It is NOT necessary for your child to be present at time of enrollment.

The following documents are required to enroll your child for school. Please bring all required documents at time of enrollment, and use this checklist to assist you in making sure all information is complete. You may contact your neighborhood school if assistance is needed in completing any of these forms.

1.	Berryessa Union School District Residence Verification (check one)
	<ul> <li>☐ Homeowners - Your Proof of Ownership AND one other document as listed on next page.</li> <li>☐ Renters - Your Lease/Rental Agreement AND one other document as listed on next page.</li> </ul>
	All Others For Family Affidavit (located in this packet on the back of Residency Declaration), Parent/Guardian registering the student(s) must provide two (2) pieces of mail with their name and current address on it (government papers such as; tax papers, state assistance verification; and a bill such as cell phone, credit card, medical, insurance). The Family Affidavit form is required to be renewed annually and families may expect a verification visit/check from district staff.
2.	Original Child's Age Verification Documentation and 1 copy (Birth Certificate preferred).
3.	Original Child's Immunization Record from Health Care Provider and 1 copy
	Record must be updated by doctor or clinic with all required vaccines and tests properly recorded for age. Please see <i>Parents' Guide to Immunizations</i> attached in packet. Documentation of TB screening assessment by student's health care provider
4.	Residency Declaration
5.	Enrollment Forms, 2 pages If your child has an IEP or 504 Plan, you must provide a current copy with your registration packet, so that your child can be appropriately placed. Please provide a current copy of your child's state testing results if you have it available.
6.	Home Language Survey
7.	Understanding School Assignment Form
8.	Student Media Release Form
9.	Oral Health Assessment/Waiver Request Form (Kindergarten and 1st grade only).
10.	Report of Health Examination for School Entry (preferred for Kindergarten, required for 1 <sup>st</sup> grade). Please see INSTRUCTIONS FOR ENROLLMENT, item #3.
11.	Medical Statement to Request Special Meals and/or Accommodations (to be completed if child has a food allergy/intolerance)
12.	SCC Public Health Department, TB Risk Assessment for School Entry
13.	Parent/Guardian Valid Driver's License or Valid Identification Card

#### 3. CALIFORNIA SCHOOL IMMUNIZATION RECORDS:

REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY: (preferred for Kindergarten, required for 1st grade)

California state law requires children to have a health examination and submit a completed REPORT OF HEALTH EX-AMINATION FOR SCHOOL ENTRY (yellow form in this packet) 18 months prior to entering first grade. The examination can be given up to six months before entering kindergarten, but NOT BEFORE March 1st of this year in order to satisfy the 1st grade requirement. We recommend that parents submit the completed yellow form as part of the kindergarten registration packet. However, if your child received their exam prior to March 1st of this year, they will need to have another health exam prior to entering first grade. Please be sure to submit the yellow form to your child's school office prior to your child beginning the 1st grade.

Original Child's Immunization Record from Health Care Provider and 1 Copy

If your child is enrolling from a previous school in California, a verified copy of the "California School Immunization Record Form" may be brought from the previous school for enrollment.

Documentation of TB screening assessment by student's health care provider

#### 4. RESIDENCY DECLARATION

5. **ENROLLMENT FORMS**, 2 pages: This form must be completed in English.

It is important that all information is printed or typed. If your child attended another school prior to enrolling in the Berryessa Union School District, be sure to include all previous school information so we may request your child's past school records.

(If your child has an IEP or 504 Plan, you must provide a current copy with your registration packet, so that your child can be appropriately placed.)

- 6. HOME LANGUAGE SURVEY
- 7. UNDERSTANDING SCHOOL ASSIGNMENT FORM
- 8. STUDENT MEDIA RELEASE FORM
- 9. ORAL HEALTH ASSESSMENT/WAIVER REQUEST FORM (TK, Kindergarten and 1st grade only).
- 10. **REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY** (yellow) (preferred for Kindergarten, required for 1<sup>st</sup> grade)
- 11. **MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS** (to be completed if child has a food allergy/intolerance)
- 12. SCC Public Health Department, TB Risk Assessment for School Entry

#### ATTENDANCE POLICY (GENERAL STATEMENT)

On-time daily attendance is a critical part for student achievement and academic success. Berryessa Union School District adheres to strict attendance policies. Parents/Guardians are encouraged to schedule their vacation/trips around the school calendar. During the first week of school, you will be receiving a detailed Attendance Agreement defining excused and unexcused absences and Berryessa attendance policy.

#### **Schools of Choice**

Parents in the Berryessa Union School District may select to have their child attend a school other than their designated neighborhood school, if space is available, through a transfer process. "Request For Interdistrict Attendance Permit" (transfer request) forms are available at the District Office and at school offices throughout the district. This request allows students to attend a school outside of the Berryessa Union School District.

ADDITIONAL DOCUMENTATION CAN AND MAY BE REQUESTED: MEETING ALL OF THE ABOVE REQUIREMENTS MAY NOT SATISFY THE DISTRICT'S REASONABLE DOUBT REGARDING A STUDENT'S AGE, PARENT/GUARDIAN STATUS OR RESIDENCY.



# 2017-2018

### **RESIDENCY DECLARATION**

# BERRYESSA UNION SCHOOL DISTRICT, 1376 Piedmont Rd, San Jose, CA 95132 THIS FORM MUST BE COMPLETED, SIGNED AND SUBMITTED WITH PROOF OF RESIDENCY

	PART 1: STUDEN	T AND PARE	NT/LEGAL G	UARDIAN INFO	RMATION	
Student's Last Name	Student's First Name	<u> </u>	Grade	Birth Date	Age	
Parent/Legal Guardian's Last Name		Parent/Guardia	n's First Name		Parent/Legal Guardian	r's Home Phone/Cell Phone
Parent/Legal Guardian's Current Stre		Apartment #	City		State	Zip
How long has the student lived fu		ted address? _  Type of Dwelling				
Single Family (house, condo, i	mobile home, etc) (200)	Foste	r Family/Kinshi Itered (car/car	p (210)	Doubled-Up (120)	Motel/Hotel (110)
		T 2: ADDITIC				
Please prov	ide the previous addre	ss you or your	student have	lived, if less than	3 years at current add	ress
Previous Street Address Please provide the address of other		Apartment #	•-	r if not in USA	State	Zip
Street Address of additional location	<u> </u>	 Apartment #	City		 State	Zip
				DERSTANDING e your understan		
California Education Code school that is within the d My Student resides with n residence. I agree to noti: Berryessa Union School E statement or to any school I understand that home v Union School District. I al The District may refer cas action to recover damage Persons who provide or sc to 4 years) and may be for Penal Code § 118 and 126 I am aware and understand at a cost based on the stalln the event investigation enrollment and required to I declare under penalty of perjucompliance I have attached the	listrict in which the stune full time (or legally no fy the District, within 1 District will actively involved in the control of the District official. A sistation and/or residence in which false information in the control of the c	dent's parent(: nandated resid 5 calendar day estigate all case ency verification District staff is mation has be f providing fals are subject to raud, negligen ement be foun school year. dents have encesident school.  the State of of	s) or legal guidency of 50% ys, if the studies where it have it spart of a may verify resen provided se information criminal prost misrepresed to be false, rolled on the california that	ardian(s) reside(s or more) at the ac ent or I, move. as reason to beli periodic process sidency status, w to the County Dis n. ecution for perjuntation, or neglig I could be held lind basis of providing	ddress listed above, where the false information is when residency is estorich may include home strict Attorney for further, which is punishable ence. [Civil Code § 17] able for the expense of the false information, the	ich is my full time primar has been provided on the ablished in the Berryess visits and investigations her action and/or file cive by fine and/or prison (u 09] [Family Code § 655; education for my studer hey will be dropped from
Signature of Parent/Legal Guardi	ian		 Date		 Daytime	e Telephone
	List what was		ICE USE ONLY	Mail varified by		

### PART 4: (FAMILY AFFIDAVIT) TO BE COMPLETED BY OWNER/LANDLORD IF LIVING WITH ANOTHER FAMILY

Initial next to each statement below to indicate your understanding and provide Proof of Residency documents in owner/landlord's name

Student's Last Name	Student's First Name	Grade	Birth Date	Age	
Parent/Legal Guardian's Last Name	Parent/Gu	ıardian's First Nam	e	Parent/Legal Guardian's	Home Phone/Cell Phone
Parent/Legal Guardian's Current Stree	et Address Apartmen	t # City		 State	Zip
Deed of Tru Tax /  And one of the Current Voter R  I understand intentionally giving f withdrawn from school. Berryesse district staff.  I am the Owner/Landlord of	deased by me) at this address to notify school officials immedice at time of enrollment/reneral solutions and parent lease at time of enrollments in property st, Grant Deed, Property Tax B Assessment Card, Current Lease following documents in prope PG&E Bill, Utility Service Contractions, valid CA Vehicle Residue information is considered at Union School District reserved of the property at the above reside and parent listed above, reside and	on a full-time badiately if there is wal within the Bey owner's name, ill (or payment ree or Rental Agreement of the control o	asis, the enrollmen any change of adderryessa Union School	t of this student in the laress for the student(s) I pool District boundaries.  property address, such a statement, Escrow Letter ate able to sublet.  cy property address, such a statement, Escrow Letter ate able to sublet.  cy property address, such a such a such a sublet address, such a statement, Escrow Letter ate able to sublet.  cy property address, such a su	Berryessa Union School iving in my residence. I as:  h as:  ion for student(s) being
,					
Signature of Owner/Landlord		Dat	e	Daytime 1	elephone
		OFFICE USE ONLY	,		
List what was shown (1)	 List what was shown (2	2)	Mail verified by:		

#### STUDENT ENROLLMENT FORM

### PLEASE PRINT - ALL AREAS MUST BE COMPLETE

First Day of Attendance:	OFFICE USE ONLY
Neighborhood School:	
Teacher:	Date Received:
Student ID:	Time Received:

\_ \_Day\_\_\_ Year

STUDENT/FAMILY INFORMATION	Student ID:	Time Received:
Student's Legal Last Name Legal First Name	Legal Middle Name	
Social Security #:	Male Femal	Entering e Grade:
Student's Home Address City	Zip Code Student Date	Home Phone Number
Student Date of Birth Student Place of Birth:	into United S	States:  OFFICE USE ONLY: Birth Verification  □ B. C. □ P □ B. R.
Month Day Year City State  Father/ □ Guardian – Relationship to Student:	Country Month Day  Student lives with Father	
	Cell Phone Number E	
ast Name First Name		
ome Address (if different from student)  Not High School Grad □High School Grad □Some College ar	Zip Code nd/or 1-2 yrs Community College □4 yr	Home Phone Number College Grad Grad School/PostGra
<b>Mother</b> / □ Guardian – Relationship to Student:	Student lives with Moth	ner/Guardian?
ast Name First Name	Cell Phone Number E	-mail Address
ome Address (if different from student)  Not High School Grad	nd/or 1-2 yrs Community College □4 yr	Home Phone Number College Grad Grad School/PostGra
☐ Single Family (house, condo, mobile hom ☐ Temporarily Doubled-	Up (120) □Foster Family/Kinship (2	10)
□Motel/Hotel (110) □Unsheltered (car/car  SPECIAL PROGRAMS: Has your child received assistar		
☐ Language/Speech/Hearing (LSH) ☐ Resource S		04 Plan ☐ Special Day Class (SDC) ☐ Retained in Grade:
PREVIOUS SCHOOL/PRESCHOOL INFORMATION	N: Last Day	of Attendance://
Previous School Attended School District School	l Address City	State Zip Code Phone Number
Is student Hispanic or Latino? (Must select one) Persons of Cuban, Mexican, Puerto Rican, South or Centra	☐No, not Hispanic or Lat I American, or other Spanish culture or	
Please indicate your primary race/ethnicity by marking Indicate as many other race/ethnicity as appropriate by		at least one.
		nbodianFilipinoOther Asian Tahitian Other Pacific Islander
What other language would you like written correspond		
MOBILITY: (Required for State Testing Reports) What grade did/will your child first attend THIS SCHOOL in Ber What grade did/will your child first attend BERRYESSA UNION What date did/will your child first attend a PRIVATE OR PUBLI	ryessa Union School District (Grades TK-8 SCHOOL DISTRICT (Grades TK-8)?	Grade: Grade:

What date did/will your child attend a PRIVATE OR PUBLIC SCHOOL in the UNITED STATES (Grds TK-8)? Month\_

(List what was shown)

Valid ID: (check one) ☐ Driver's License OR ☐ Identification Card

(List what was shown)

# BERRYESSA UNION SCHOOL DISTRICT HOME LANGUAGE SURVEY

Name of Student:	Surname / Last Name	First Given Name	Second Given Name
Student's Home Addre	ess:		
School:	Birthda	te:	Grade:
Phone Number: Home	:	Cell:	<u></u>
Directions to Parents a	nd Guardians:		
	f each student. This informa		ools to determine the language(sor the school to provide adequate
to each of the four que		ately as possible. For each of	legal requirement. Please respon question, write the name(s) of the unanswered.
1. Which languag	e did your child learn when l	he/she first began to talk?	
2 2	ee do you (the parents or guar king with your child?	rdians) most frequently	
3. Which languag	e does your child most frequ	ently speak at home?	
<u> </u>	e is most often spoken by ad ians, grandparents, or any of		
	*IF CHINESE, PLEA	SE SPECIFY WHICH DIA	LECT:
Please sign and date th Thank you for your co	is form in the spaces provide operation.	ed below.	
Signature of Parent or	Guardian	Date	
Office use only:			
CELDT Appointmen	t: Date:	Time:	

# PARENTS' GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY



#### **Entry Requirements by Age and Grade:**

TB TEST: Documentation of a negative TB Test or a TB Risk Assessment Form completed and signed by your health care provider is required for ALL grades TK-8 within one year prior to registration at any school within the United States. If TB skin test or risk assessment is positive, further medical evaluation & chest x-ray results will be required.

Vaccine	<b>4-6 Years Old</b> Elementary School at Transitional-Kindergarten/ Kindergarten and Above	7 to 17 years Old Elementary or Secondary School	7th Grade*
Polio (OPV or IPV)	4 doses (3 doses OK if one was given on or after 4th birthday)	4 doses (3 doses OK if one was given on or after 2nd birthday)	
Diphtheria, Tetanus, and Pertussis (DTaP, DTP, DT, or Tdap)	5 doses of DTaP, DTP, or DT  (4 doses OK if one was given on or after 4th birthday)	4 doses of DTaP, DTP, DT, Tdap, or Td  (3 doses OK if last dose was given on or after 2nd birthday. At least one dose must be Tdap or DTaP/DTP given on or after 7th birthday for all 7th-12th graders.)	1 dose of Tdap  (Or DTP/DTaP given on or after the 7th birthday.)
Measles, Mumps, and Rubella (MMR or MMR-V) Hepatitis B (Hep B or HBV)	2 doses  (Both doses given on or after 1st birthday. Only one dose of mumps and rubella vaccines are required if given separately.)  3 doses	1 dose  (Dose given on or after 1st birthday. Mumps vaccine is not required if given separately.)	2 doses of MMR or any measles-containing vaccine (Both doses given on or after 1st birthday.)
Varicella (chickenpox, VAR, MMR-V or VZV)	1 dose	1 dose for ages 7-12 years. 2 doses for ages 13-17 years.	

<sup>\*</sup>New admissions to 7th grade should also meet the requirements for ages 7-17 years.

#### WHY YOUR CHILD NEEDS SHOTS:

The California School Immunization Law requires that children be up to date on their immunizations (shots) to attend school. Diseases like measles spread quickly, so children need to be protected before they enter. California schools are required to check immunization records for all new student admissions at Kindergarten or Transitional Kindergarten **through** 12th grade and all students advancing to 7th grade before entry.

#### THE LAW:

Health and Safety Code, Division 105, Part 2, Chapter 1, Sections 120325-120380; California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 8, Sections 6000-6075

#### WHAT YOU WILL NEED FOR ADMISSION:

To attend school, your child's Immunization Record must show the date for each required shot above. If you do not have an Immunization Record, or your child has not received all required shots, call your doctor now for an appointment.

If a licensed physician determines a vaccine should not be given to your child because of medical reasons, submit a written statement from the physician for a **medical exemption** for the missing shot(s), including the duration of the medical exemption.

A personal beliefs exemption is no longer an option for entry into school; however, a valid personal beliefs exemption filed with a school before January 1, 2016 is valid until entry into the next grade span (7th through 12th grade). Valid personal beliefs exemptions may be transferred between schools in California. For complete details, visit ShotsforSchool.org.

You must also submit an immunization record for all required shots not exempted.

Questions? Visit ShotsForSchool.org or contact your local health department (bit.do/immunization).

# Immunization Services in Santa Clara County



#### SCHOOL HEALTH CENTERS

- Franklin McKinley School Center
   645 Wool Creek Dr., San Jose, CA 95112
   1.408.283.6051
- Gilroy Neighborhood Health Clinic 7861 Murray Avenue, Gilroy CA 95020 1.408.842.1017
- Overfelt Neighborhood Health Clinic 1835 Cunningham Ave., San Jose, CA 95122 1.408.347.5988
- San Jose High Neighborhood Health Clinic
   1149 E. Julian St., Bldg. H, San Jose, CA 95116
   1.408.535-6001
- Washington Neighborhood Health Clinic 100 Oak St., San Jose, CA 95110 1.408.295.0980

#### MAYVIEW COMMUNITY HEALTH CENTERS

- Mayview Community Health Center 270 Grant Ave., Palo Alto, CA 94306 1.650.327.8717
- Mayview Community Health Center
   900 Miramonte Ave. 2<sup>nd</sup> floor, Mtn. View, CA 94040
   1.650.965-3323
- Mayview Community Health Center 785 Morse Ave., Sunnyvale, CA 94085 1.408.746.0455

#### PLANNED PARENTHOOD CLINICS

Main number for all Planned Parenthood Clinics Call Center: 1.877.855.7526

- Planned Parenthood, Blossom Hill 5440 Thornwood Dr., #G, San Jose, CA 95123
- Planned Parenthood, Mountain View
   225 San Antonio Rd., Mtn. View, CA 94040
- Planned Parenthood, San Jose
   1691 The Alameda, San Jose, CA 95126
- Mar Monte Community Clinic
   2470 Alvin Ave., #60, San Jose, CA 95121

#### **GARDNER FAMILY HEALTH NETWORK**

- Alviso Health Center
   1621 Gold St., Alviso, CA 95002
   1.408.935.3949
- CompreCare Health Center
   3030 Alum Rock Ave., San Jose, CA 95127
   1.408.272.6300
- Gardner Health Center195 E. Virginia St., San Jose, CA 951121.408.998.8815
- Gardner South County Health Center 7526 Monterey St., Gilroy, CA 95020 1.408.848.9400
- St. James Health Center
   55 E. Julian St., San Jose, CA 95112
   1.408.918.2600
- Gardner Downtown Health Center
   725 E. Santa Clara St., #10, San Jose, CA 95112
   1.408.794.0500

#### COMMUNITY CLINICS/HEALTH CENTERS

- Asian Americans for Community Involvement 2400 Moorpark Ave., #319, San Jose, CA 95128 1.408.975.2763
- Indian Health Center
   1333 Meridian Ave., San Jose, CA 95125
   1.408.445.3400
- Indian Health Center Silver Creek site 1642 E Capitol Expy., San Jose, CA 95121 1.408.445.3400 x200
- San Jose Foothill Family Community Clinic 2880 Story Rd., San Jose, CA 95127 1.408.729.1643
- Foothill Family Clinic
   1066 South White Rd., #170, San Jose, CA 95127
   1.408.729.9700
- Montpelier Clinic 2380 Montpelier Dr., #200, San Jose, CA 95116 1.408.254.1800

#### To see if your child is eligible for free or low cost children's health insurance, please call:

- Children's Health Initiative 888.244.5222
- Child Health & Disability Prevention Program 408.937.2250
- Medi-Cal Eligibility 877.962.3633
- Santa Clara Valley Health & Hospital System Valley Connection 888.334.1000



# **Berryessa Union School District**

# UNDERSTANDING SCHOOL ASSIGNMENT FORM

I understand that my child,	is <u>not</u> guaranteed
enrollment in his/her designated school of attendar available in his/her designated school, my child will	nce*. If there is no space
school in the district. If space is available, your chi	
following school year.	
Enrollment to your child's designated school of atterdate and time in which enrollment documents were complete during central registration.	——————————————————————————————————————
I understand that if a grade at my child's designated scapacity, the student(s) selected to be assigned to an determined on a "last in*, first out" basis.	
I understand that if my child does not attend class on t may lose placement in the class/school and may be within the District.	•
Printed Parent/Guardian Name:	
Parent/Guardian Signature:	Date:
Grade: Birthdate:	_
Name of School: Stu	dent Id:
* <u>Designated School of Attendance is defined as:</u> A school designated by the District for your specific	c residence area.
* LAST IN is defined by:  The date and time the <u>completed</u> enrollment packet School/District.	is received by the



# **Berryessa Union School District**

## STUDENT MEDIA RELEASE FORM

Dear Parents/Guardians,

Berryessa Union School District is proud of the many accomplishments of our students and staff. Often, such accomplishments draw the attention of newspaper, television stations, or other media who visit our schools to photograph, videotape, and/or interview students and staff during various activities. In addition, we often use pictures of our students in Berryessa Union School District's publications and the district's website. For your child's privacy, we must know whether or not you want your child to be photographed, videotaped, or interviewed by the news media, or for the district's publications.

Please check appropriate box:

	interviewed	PERMISSION for m by the news media fo rict to use my child's pl	r any reason and for	the Berryessa Union
	videotaped, my permiss photograph	GIVE PERMISSION or interviewed by the ion for the Berryessa or words in district putsal does not apply to class.	news media for any i Union School Distri blications. Note: I u	reason. Nor do I give ct to use my child's inderstand this media
Prin	ted Student N	ame:		
Pare	nt/Guardian S	Signature:		Date:
Grac	le:	Birthdate:	Name of School:	
Stud	ent Id:			

#### **Oral Health Assessment Form**

California law (*Education Code* Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

#### Section 1: Child's Information (Filled out by parent or guardian)

Child's First	rst Name: Last Name: Middl		Middle Initial:	Child's birth date:			
Address:					Apt.:		
City:					Apt.:  ZIP code:  Child's Sex:  Male  panic/Latino As Other wn  nsed dental profit  ded (caries without paints or further evaluation ection, swelling or soft and the company of the compa		
School Nam	ne:	Teacher:		Grade:		□ Female	
Parent/Guar	rdian Name:	□ Native Am	ack/African America	ıcial 🛮 🗅 Öther	/Latino □ As	sian	
	Oral Health Data Co  NOTE: Consider each	•	_	ornia licensed	d dental pro	fessional)	
Assessment Date:	Caries Experience (Visible decay and/or fillings present)	Visible Decay Treatment Urgency:  Present: □ No obvious problem found □ Early dental care recommended (caries without pain or infection					
	□ Yes □ No □ Urgent care needed (pain, infection, swelling or soft ti						
Licensed De	ntal Professional Signat	ture —	CA License Numb	 er			
Section 3:	Waiver of Oral Healt	th Assessmen		quirement			
Please excuse	my child from the dental	check-up because	e: (Check the box th	at best describe	s the reason)		
	unable to find a dental of y child's dental insurance		my child's dental ins	surance plan.			
	Medi-Cal/Denti-Cal □ H	ealthy Families	□ Healthy Kids □	Other		□ None	
□ I car	nnot afford a dental check	-up for my child.					
	not want my child to receinal: other reasons my child		•				
f asking to be	e excused from this requ	uirement: ►					
_	•		Signature of par	ent or guardian	Da	ate	

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

# Information on the Oral Health Assessment/Waiver Request Form

To make sure your child is ready for school, California law, *Education Code* Section 49452.8, now requires that your child have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the attached Oral Health Assessment/Waiver Request form to the dental office, as it will be needed for your child's check-up. If you cannot take your child for this required assessment, please indicate the reason for this in Section 3 of the form. You can get more copies of the necessary form at your child's school or online from the California Department of Education's Web site at <a href="http://www.cde.ca.gov/ls/he/hn/">http://www.cde.ca.gov/ls/he/hn/</a>. California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement.

The following resources will help you find a dentist and complete this requirement for your child:

- 1. Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: 1-800-322-6384; <a href="http://www.denti-cal.ca.gov">http://www.denti-cal.ca.gov</a>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at (fill in appropriate local contact information, available at <a href="http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm">http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm</a>.)
- 2. Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or <a href="http://www.healthyfamilies.ca.gov/hfhome.asp">http://www.healthyfamilies.ca.gov/hfhome.asp</a>.
- 3. For additional resources that may be helpful, contact the local public health department at (fill in appropriate local contact information, available at <a href="http://www.dhs.ca.gov/mcs/medi-calhome/CountyListing1.htm">http://www.dhs.ca.gov/mcs/medi-calhome/CountyListing1.htm</a>)

Remember, your child is not healthy and ready for school if he or she has poor dental health. Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and replaces important nutrients in your child's diet. Sweet drinks and candy also contribute to weight problems, which may lead to other diseases, such as diabetes. The less candy and sweet drinks, the better!

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

# MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS

1. SCHOOL/AGENCY	2. SITE	3. SITE TELEPHONE NUMBER						
4. NAME OF PARTICIPANT		5. AGE OR DATE OF BIRTH						
6. NAME OF PARENT OR GUARDIAN	7. TELEPHONE NUMBER							
8. CHECK ONE:  Participant has a disability or a medical condition and requires a special meal or accommodation. (Refer to definitions on reverse side of this form.) Schools and agencies participating in federal nutrition programs must comply with requests for special meals and any adaptive equipment. A licensed physician must sign this form.								
Participant does not have a disability, but is requesting a special meal or accommodation due to food intolerance(s) or other medical reasons. Food preferences are not an appropriate use of this form. Schools and agencies participating in federal nutrition programs are encouraged to accommodate reasonable requests. A licensed physician, physician's assistant, or registered nurse must sign this form.								
9. DISABILITY OR MEDICAL CONDITION REQUIRING A SPECIAL M	9. DISABILITY OR MEDICAL CONDITION REQUIRING A SPECIAL MEAL OR ACCOMMODATION:							
10. IF PARTICIPANT HAS A DISABILITY, PROVIDE A BRIEF DESCRIPTION OF PARTICIPANT'S MAJOR LIFE ACTIVITY AFFECTED BY THE DISABILITY:								
11. DIET PRESCRIPTION AND/OR ACCOMMODATION: (PLEASE DESCRIBE IN DETAIL TO ENSURE PROPER IMPLEMENTATION)								
12. INDICATE TEXTURE:								
Regular Chopped	Ground	Pureed						
13. FOODS TO BE OMITTED AND SUBSTITUTIONS: (PLEASE LIS A SHEET WITH ADDITIONAL INFORMATION)	T SPECIFIC FOODS TO BE OMITTED AND SUG	GESTED SUBSTITUTIONS. YOU MAY ATTACH						
A. Foods To Be Omitted	в. <b>Su</b> g	в. Suggested Substitutions						
	<del></del>							
14. ADAPTIVE EQUIPMENT:								
15. SIGNATURE OF PREPARER* 16. P	RINTED NAME	17. TELEPHONE NUMBER 18. DATE						
19. SIGNATURE OF MEDICAL AUTHORITY* 20. P	RINTED NAME	21. TELEPHONE NUMBER 22. DATE						
* Physician's signature is required for participants with a disability. For participants without a disability, a licensed physician, physician's assistant, or registered nurse must sign the form.								

The information on this form should be updated to reflect the current medical and/or nutritional needs of the participant.

In accordance with Federal law and U.S. Department of Agriculture policy, this agency is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410, or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Please return to: Berryessa Union School District Attn: Child Nutrition Services Dept 1376 Piedmont Road San Jose, CA 95132

# MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS

#### **INSTRUCTIONS**

- 1. School/Agency: Print the name of the school or agency that is providing the form to the parent.
- 2. **Site:** Print the name of the site where meals will be served (e.g., school site, child care center, community center, etc.)
- 3. Site Telephone Number: Print the telephone number of site where meal will be served. See #2.
- 4. **Name of Participant:** Print the name of the child or adult participant to whom the information pertains.
- 5. **Age of Participant:** Print the age of the participant. For infants, please use Date of Birth.
- 6. Name of Parent or Guardian: Print the name of the person requesting the participant's medical statement.
- 7. **Telephone Number:** Print the telephone number of parent or guardian.
- 8. Check One: Check ( $\checkmark$ ) a box to indicate whether participant has a disability or does not have a disability.
- 9. **Disability or Medical Condition Requiring a Special Meal or Accommodation:** Describe the medical condition that requires a special meal or accommodation (e.g., juvenile diabetes, allergy to peanuts, etc.)
- 10. If Participant has a Disability, Provide a Brief Description of Participant's Major Life Activity Affected by the Disability: Describe how physical or medical condition affects disability. For example: "Allergy to peanuts causes a life-threatening reaction."
- 11. **Diet Prescription and/or Accommodation:** Describe a specific diet or accommodation that has been prescribed by a physician, or describe diet modification requested for a non-disabling condition. For example: "All foods must be either in liquid or pureed form. Participant cannot consume any solid foods."
- 12. **Indicate Texture:** Check (✓) a box to indicate the type of texture of food that is required. If the participant does not need any modification, check "Regular".
- 13. A. Foods to Be Omitted: List specific foods that must be omitted. For example, the "exclude fluid milk."
  - B. Suggested Substitutions: List specific foods to include in the diet. For example, "calcium fortified juice."
- 14. **Adaptive Equipment:** Describe specific equipment required to assist the participant with dining. (Examples may include a sippy cup, a large handled spoon, wheel-chair accessible furniture, etc.)
- 15 **Signature of Preparer:** Signature of person completing form.
- 16. Printed Name: Print name of person completing form.
- 17. **Telephone Number:** Telephone number of person completing form.
- 18. Date: Date preparer signed form.
- Signature of Medical Authority: Signature of medical authority requesting the special meal or accommodation.
- 20. **Printed Name:** Print name of medical authority.
- 21. **Telephone Number:** Telephone number of medical authority.
- 22. Date: Date medical authority signed form.

#### **DEFINITIONS\*:**

"A Person with a Disability" is defined as any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment.

"Physical or mental impairment" means (a) any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive, digestive, genito-urinary; hemic and lymphatic; skin; and endocrine; or (b) any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.

"Major life activities" are functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

"Has a record of such an impairment" is defined as having a history of, or have been classified (or misclassified) as having a mental or physical impairment that substantially limits one or more major life activities.

(\*Citations from Section 504 of the Rehabilitation Act of 1973)

### REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

CHILD'S NAME—Last    City   ZIP code   SCHOOL	SOLIOOI WII	recep and maintain it as comide										
ADDRESS—Number, Street  ADDRESS—Number, Street  City  ZIP code  SCHOOL  ADDRESS—Number, Street  ADDRESS—Street  ADDRES	PARTI		PARENT OR GUAR	DIAN								
PART II TO BE FILLED OUT BY HEALTH EXAMINER  HEALTH EXAMINATION  NOTE: All tests and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.  REQUIRED TESTS/EVALUATIONS  DATE (mm/dd/yy)  Hoalth ristory  J. / ,  Poetlal Assessment  J. / ,  Deretlal Assessment  J. / ,  Developmental Assessment  J. / ,  Audiometric (hearing) Screening  J. / ,  Audiometric (hearing) Screening  J. / ,  Blood Test (for almenis)  J. / ,  Winn Test  Blood Test (for almenis)  J. / ,  Other  ADDITIONAL INFORMATION FROM HEALTH EXAMINER (optional)  RESULTS AND RECOMMENDATIONS  FIRSULTS AND RECOMMENDATIONS  FIRSULTS AND RECOMMENDATIONS  FIRSULTS and received for the dealer of the health examiner to fill out Fael III.  Please check this box if you do not want the health examiner to fill out Part III.  Please check this box if you do not want the health examiner to fill out Part III.  Note to Examination record (PM 285).  MMM (neasies, mumps, and nucleils)  VACCINE  POLIO (GPV or IPV)  Deploy (relatives and diphtheria only)  MMR (measies, mumps, and nucleils)  MMR (measies, mumps,	CHILD'S NA	ME—Last	First			N	Middle		В	IRTH DATEM	lonth/Day/Year	
MMUNIZATION RECORD  NOTE: All feets and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.  REQUIRED TESTS/EVALUATIONS  DATE (mm/dd/yy) Health history	ADDRESS-	-Number, Street		City		2	ZIP code	SCHOOL				
NOTE: All tests and evaluations except the blood load test musts be done after the child is 4 years and 3 months of age.  REQUIRED TESTS/EVALUATIONS  DATE (mindday) Health History Physical Examination   / /   Dential Assessment	PART II	TO BE FILLED OUT BY HE	ALTH EXAMINER									
Note to Examination with state does and evaluations except the blood lead test musts be done after the child is 4 years and 3 months of age.  REQUIRED TESTS/EVALUATIONS  DATE (mm/ddyy) Health History  / / / Physical Examination   / /	HEALTH E	XAMINATION	****		IMMUNIZATION RECOR	PD	*****					
Health History	NOTE: All	tests and evaluations except the one after the child is 4 years and 3	blood lead test 3 months of age.		Note to Examiner: Plea	ase give the fa	mily a completed onization dates on t	or updated yellov he blue Californi	w California Im a School Immi	munization R unization Rec	ecord. ord (PM 286).	
Fleath History	REQ	UIRED TESTS/EVALUATIONS	DATE (mm/dd/yy)			- vi-1						
Physical Examination	Health His	story			VACCINE			First	T	1	1	Fifth
Detail Assessment	Physical I	Examination			POLIO (OPV or IPV)							
Developmental Assessment	Dental As	sessment				and [acellular]	<del></del> -	<del> </del>		<del></del>		
MMR (measles, mumps, and rubella)   MMR (measles, mumps, and rubella   MMR (mea	Nutritiona	Assessment			pertussis) OR (tetanus	and diphtheria	only)					
Vision Screening	<u>-</u>					•					-	1
Required for child care/preschool only)   HEPATTIIS   HEPATTIS									<del> </del> -		T	1
Blood Test (for anemia)    I					(Required for child care	e/preschool onl	ly)					
Urine Test			<u> </u>		HEPATITIS B							
Blood Lead Test				VARICELLA (Chickennov)				<u> </u>		1		
Other		-									1	
PART III ADDITIONAL INFORMATION FROM HEALTH EXAMINER (optional) and RELEASE OF HEALTH INFORMATION BY PARENT OR GUARDIAN  RESULTS AND RECOMMENDATIONS  Fill out if patient or guardian has signed the release of health information.    Examination shows no condition of concern to school program activities.    Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)    Signature of parent or guardian   Date		id Test			OTHER (e.g., TB Test, if indicated)							
I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.    Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)    I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.    Please check this box if you do not want the health examiner to fill out Part III.    Signature of parent or guardian   Date	Other						*****					
check-up with the school as explained in Part III.  Examination shows no condition of concern to school program activities.  Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)  Signature of parent or guardian  Name, address, and telephone number of health examiner	PART III	ADDITIONAL INFORMATIO	N FROM HEALTH	EXAMIN	IER (optional) ai	nd	RELEASE OF I	HEALTH INFO	RMATION E	Y PARENT	OR GUARD	IAN
Examination shows no condition of concern to school program activities.  Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)  Signature of parent or guardian  Name, address, and telephone number of health examiner  Name, address, and telephone number of health examiner	RESULTS	AND RECOMMENDATIONS				I give perm check-up wit	nission for the he th the school as ex	ealth examiner cplained in Part I	to share the	additional inf	ormation abo	ut the health
□ Examination shows no condition of concern to school program activities. □ Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)  Signature of parent or guardian  Name, address, and telephone number of health examiner	Fill out if patient or guardian has signed the release of health information.				Please shock this boy if you do not wont the books even in a to fill a to 5 a till							
physical activity are: (please explain)  Signature of parent or guardian  Name, address, and telephone number of health examiner	☐ Examin	ation shows no condition of concern	to school program acti	ivities.		Li Flease Ci	HECK THIS DUX II YO	u <b>do not</b> want tr	ie neaith exam	aner to till out	Part III.	
Name, address, and telephone number of health examiner	☐ Condition	ons found in the examination or after I activity are: <i>(please explain)</i>	r further evaluation tha	t are of in	nportance to schooling or							
Name, address, and telephone number of health examiner						Signature	of parent or quardian	n			Date	
									Ith examiner		Date	
Signature of health examiner Date												
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Signature of health examiner Date												
Signature of health examiner Date												
		and the second second				Signature	of health examiner		-		Date	





# **CHDP Program**

Child Health & Disability Prevention



at no charge for eligible children and youth

> Child Health & Disability Prevention Program **Public Health Department**

Santa Clara Valley Health & Hospital Systen

# Regular health exams can:

- Help children and youth stay healthy
- n Identify health problems early and refer for treatment as needed

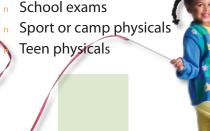
A health problem found and treated at an early age is easier to correct and can reduce or prevent serious problems for the child or youth later in life.

## Children and youth are eligible if they are:

- n On Medi-Cal and 0 21 years old, or
- Low/moderate income\* and 0 – 19 years old
- \* Children and youth may be able to receive temporary Medi-Cal for up to 60 days through CHDP Gateway.

### Types of CHDP Exams:

- Well-baby and well-child exams
- Preschool/Head Start exams
- 1st grade exams
- School exams





- n A developmental and health history
- n Head-to-toe physical inspection
- Height & weight check, growth assessment
- Nutritional assessment
- n Hearing and vision screening
- Oral health screening (does not replace dental exam)
- Immunizations as needed
- Blood and urine tests
- Tuberculosis screening
- n Answers to your questions and an explanation of the results of the health exam

If the tests indicate a need for further diagnosis and treatment, it is important to follow the health provider's recommendations.



For more information, call 1 (800) 689-6669

Child's Name:	Birthdate:		Male/Female	School:					
Last,	First n	nonth/day/year							
Address			Phone:		Grade:				
Street	City	Zip			<del></del>				
	Santa Clara County	Public Healt	th Departme	nt					
	TB Risk Assess		-						
This form must be comp	This form must be completed by a licensed health professional and returned to the child's school.								
1. Was your child born in Africa, Asia, Latin America, or Eastern Europe?									
2. Has your child traveled	2. Has your child traveled to a country with a high TB rate* (for more than a week)?								
3. Has your child been exp	posed to anyone with tubero	culosis (TB) dise	ase?	☐ Yes	□ No				
	someone your child has be est or received medications			☐ Yes	□ No				
• '	d member or someone you traveled to a country with a		in close	☐ Yes	□ No				
6. Has another risk factor t	for TB (i.e. one of those liste	ed on the back o	f this page)?	☐ Yes	□ No				
* This includes countries in Africa, Asia, Latin America or Eastern Europe. For travel, the risk of TB exposure is higher if a child stayed with friends or family members for a cumulative total of 1 week or more.									
If YES, to any of the above	ve, the child has an increa	ased risk of TB	infection and s	hould have	a TST/ IGRA.				
All children with a positive TST/IGRA result must have a medical evaluation, including a chest X-ray. Treatment for latent TB infection should be initiated if the chest X-ray is normal and there are no signs of active TB. If testing was done, please attach or enter results below.									
Tuberculin Skin Test (TST	/Mantoux/PPD)	Induration	n mm						
Date given:	Date read:	Impressio	n:   Negative	Positive					
Interferon Gamma Release	e Assay (IGRA)								
Date:		Impressio	n:   Negative	☐ Positive	☐ Indeterminate				
Chest X-Ray (required wi	th positive TST or IGRA)								
Date:		Impressio	n: 🗖 Normal	☐ Abnorm	al finding				
☐ LTBI treatment (Rx & s	start date):	☐ Prior	TB/LTBI treatme	ent (Rx & dur	ation):				
☐ Contraindications to IN	NH or rifampin for LTBI	☐ Offere	ed but refused L	TBI treatmen	t				
Providers, please check one of the boxes below and sign:									
☐ Child has no TB symptoms, none of the above or other risk factors for TB and does not require a TB test.									
☐ Child has a risk factor, has been evaluated for TB and is free of active TB disease.									
Health Provider Signature, Title Date									
		n Frovider Sign	iature, Title		Date				
Name/Title of Health Pro	vider:								
Facility/Address:									
Phone number:			Fax	number:					

# County of Santa Clara

**Public Health Department** 

Tuberculosis Prevention & Control Program 976 Lenzen Avenue, Suite 1700 San José, CA 95126 408.885.2440



#### Risk Factors for Tuberculosis (TB) in Children

- Have clinical evidence or symptoms of TB
- Have a family member or contacts with history of confirmed or suspected TB
- Are in foreign-born families from TB endemic countries (including countries in Africa, Asia, Latin America or Eastern Europe)
- Travel to countries with high rate of TB
- Contact with individual(s) with a positive TB test
- Abnormalities on chest X-ray suggestive of TB
- Adopted from any high-risk area or live in out-ofhome placements

- Live with an adult who has been incarcerated in the last five years
- Live among or frequently exposed to individuals who are homeless, migrant farm workers, residents of nursing homes, or users of street drugs
- Drink raw milk or eat unpasteurized cheese (i.e. queso fresco or unpasteurized cheese)
- Have, or are suspected to have, HIV infection or live with an adult with HIV seropositivity. See below for testing methods in children with HIV or other immunocompromised conditions.

#### **Testing Methods**

A Mantoux tuberculin skin test (TST) or an Interferon Gamma Release Assay (IGRA) (for children aged 4 and older) should be used to test those at increased risk. A TST of ≥10mm is considered positive. If a child has had contact with someone with active TB (yes to question 3 on reverse) then TST ≥5mm is considered positive.

Screening should be performed by CXR in addition to a TST/IGRA (consider doing both) and symptom review in HIV infected or suspected HIV, other immunocompromised conditions or if a child is taking immunosuppressive medications such as prednisone or TNF-alpha antagonists.

#### Referral, Treatment, and Follow-up of Children with Positive TB Tests

- All children with a positive TST or IGRA result should have a medical evaluation, including a chest X-ray.
- Report any confirmed or suspected case of TB disease to the TB Control Program within 1 day, including any child with an abnormal chest X-ray.
- If TB disease is not found, treat children and adolescents with a positive TST or IGRA for latent TB infection (LTBI).
- Isoniazid (INH) is the drug of choice for the treatment of LTBI in children and adolescents. The length of treatment is 9 months with daily dosing: 10-15mg/kg (maximum 300 mg).
- For management and treatment guidelines for TB or LTBI, go to: <a href="www.cdc.gov/tb">www.cdc.gov/tb</a> or contact the TB Control Program at (408) 885-4214.

#### References

American Academy of Pediatrics, Committee on Infectious Diseases. Tuberculosis. In L.K. Pickering (Ed.), 2009 *Red Book: Report of the Committee on Infectious Diseases*. 27<sup>th</sup> ed. El Grove Vilage, IL: American Academy of Pediatrics, 2009:680-701.

California Health and Safety Code Section 121515.

Pediatric Tuberculosis Collaborative Group. Targeted Tuberculin Skin Testing and Treatment of Latent Tuberculosis Infection in Children and Adolescents. *Pediatrics* 2004; 114 (14):1175-1201.

Pang J, Teeter LD, Katz DJ, et al. Epidemiology of Tuberculosis in Young Children in the United States. Pediatrics, 2014:494-504.

Board of Supervisors: Mike Wasserman, Cindy Chavez, Dave Cortese, Ken Yeager, S. Joseph Simitian, County Executive: Jeffrey V. Smith